

PBSGL

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- TLAs
- FLAs
- FFLAs
- PBSGL?



PBSGL Scotland

Some acronyms and a neologism



- PBSGL
- CPD
- FMPE
- NES
- GPs & PNs
- PBSGL in GPST
- “Tartanisation”





- Canadian approach to CPD
- Evolved from a single group of GPs at McMaster University in the mid '80s
- Now involves over 4000 practitioners in 500 groups in Canada (20%)
- Foundation for Medical Practice Education (FMPE)
- Used extensively in North America as part of “residency training”
- International collaborations, including with Scotland

PBSGL in Scotland



- Piloted in Scotland 2003/04 (5 groups)
- Rolled out in Scotland from Aug 2006
- Research into multi-professional and nurse-only groups Aug 2006
- Now involves >750 GPs in 84 groups (>15%) and growing rapidly
- Includes a small number of Practice Nurses (PNs)
- Rapid growth within GPST Autumn 2009



PBSGL Growth



What is PBSGL?



- Practice based (ie: based in clinical practice)
- Small group
- Learning



What is PBSGL?

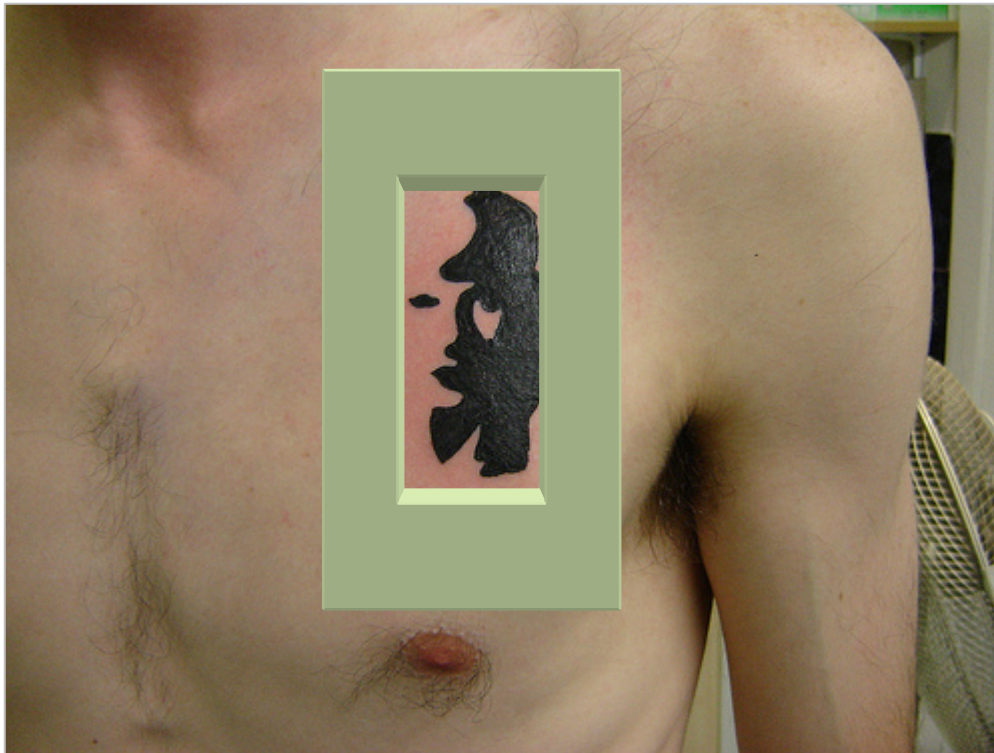


- Peer-facilitated
- Topic specific modules (“tartanisation”)
- Problems
- Evidence
- Gaps
- Barriers
- Commitment to change

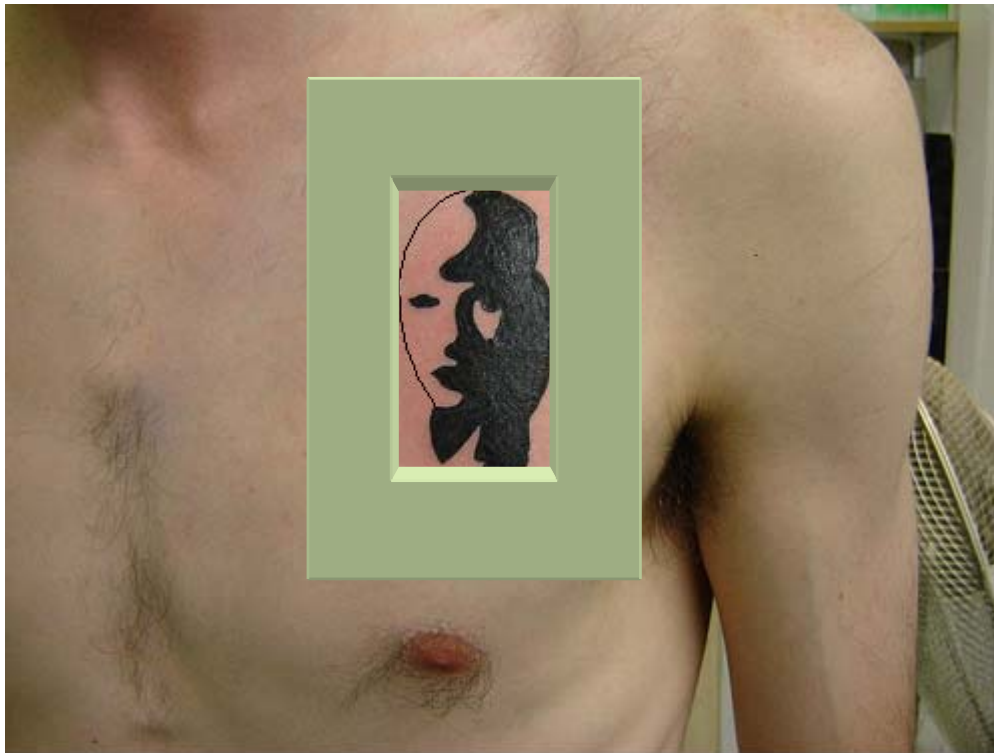














PBSGL Research



- Quantitative and qualitative evaluation of GP pilot
- Research into PN only and mixed GP & PN groups
- Videoconferencing as a medium for PBSGL
- Commitment & intention to change
- Eight published papers to date in peer-reviewed journals

PBSGL in GPST



- Implemented from 2009
- Trainees trained for peer-facilitation role
- All four Scottish Deaneries
- Component of, or an addition to Educational Programmes
- 44 trainees trained as peer facilitators to date
- Research: PBSGL in GPST

PBSGL in GPST



- Research questions
 - Is PBSGL an effective and acceptable method of learning for GP Specialty Trainees in their need to address the GP Curriculum?
 - Does PBSGL prepare senior trainees for continuing learning in independent practice?
- Methods – mixed qualitative and quantitative methodology to include interviews, surveys and focus groups
- “Great for independent practice, curriculum needs are drowned out by more urgent knowledge and confidence needs”

So, what's next?



- Current research streams
 - Engagement in PBSGL and resulting change in practice
 - PBSGL facilitator development
 - PBSGL & Communities of practice
 - PBSGL in GPST
- Other professions – Pharmacists, Dentists, others
- From “tartanising” to de-novo Scottish modules
- Collaboration with SIGN
- UK-wide interest
- Revalidation – CPD credit system
- PBSGL in GPST



Thank you

and

Any Questions?



PBSGL Scotland